

Learning Lab

CHISHOLM TRAIL CAMPUS | GRADES K-6

2026-2027

The Chisholm Trail Campus Learning Lab program encourages and supports students needing additional assistance order to be successful and meet grade level expectations. This program does not offer a modified curriculum.

The goal of this program is to provide content support and practice skills which will transfer to improved classroom performance, thus assisting students in becoming more self-confident as independent learners. Learning specialists use multi-sensory and creative methods to reinforce mastery of concepts taught.

Level One—\$1,395 per year

Designed for students who struggle with time management, have weak foundational skills in a particular subject, or have had previous difficulty or limited success in the classroom.

Students will:

- Meet with a specialist 2 times per week
- Receive help with study and organizational skills
- Be provided with consistent grade monitoring

Level Two—\$2,345 per year

Designed for students with either a medical diagnosis or an educational diagnostic evaluation that reveals a learning difference

Students Will:

- Meet with specialist 2-3 times per week, plus occasional drop-in meetings
- Receive all the above services for Level One
- Test in the Learning Lab with support of the learning specialist
- Be given an opportunity for reteaching and retesting when additional support is needed
- Utilize support according to diagnostic accommodations (extended time on tests, etc.)
- Be provided a liaison among teachers, parents, and administration

To enroll in the Learning Lab at the Chisholm Trail Campus (Level I or Level II):

1. Submit a Learning Lab application
2. The administration will review the student's academic support needs.
 - Additional requirements for Level II - A complete current battery of diagnostic evaluations from a qualified diagnostician is required.
3. After reviewing the application and supporting documents, a conference will be scheduled to discuss the student's placement. It is recommended for continuing enrollment to update a diagnostic report every three years.

Learning Lab

LAKESIDE CAMPUS | GRADES 7-12

2026-2027

The Lakeside Campus' Learning Lab program encourages and supports learners both academically and spiritually by giving them the tools they need to build confidence and be successful in their content classes. This program does not offer a modified curriculum.

In this class, we focus on building study strategies, organization, and confidence so students can be successful in their other classes.

Middle and High School Learning Lab—\$2,925 per year

The Learning Lab on the Lakeside Campus is designed to encourage and support students diagnosed with a learning difference and/or Attention Deficit Disorder.

Students receive an elective credit in Reading for their Learning Lab class. Specific schedule adjustments will be made under recommendation of the Guidance Department.

Students will:

- Attend Learning Lab class three times a week
- Receive guided instruction in study and organizational skills
- Complete study skills lessons and application assignments
- Be provided with individual and small group curriculum support
- Have an opportunity to work on homework assignments during Learning Lab class
- Take tests or quizzes in the Testing Center

To enroll in the Learning Lab at the Lakeside Campus:

1. Submit a Learning Lab application

2. The student must have a specific diagnosis of a learning disability and/or Attention Deficit Disorder as identified by either-

- a complete current battery of diagnostic evaluations from a qualified diagnostician that indicates a learning disability and/or ADD or
- a physician's diagnosis of Attention Deficit Disorder

3. After reviewing the application and supporting documents, a conference will be scheduled to meet the new applicant and discuss student placement. To continue enrollment, diagnostic testing can't be older than 4th grade to be enrolled and it is recommended to update testing every 3 years or at least by the end of 10th grade in order to pursue accommodations for standardized testing (College Board/ AP/ ACT tests).